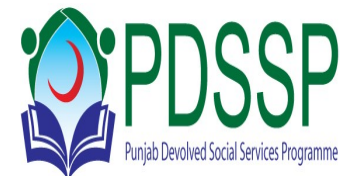


Punjab Devolved Social Services Programme

The Education Sector Mandate

**Presentation on the Occasion of Consultative
Workshop on PESRP Documentation**

18.7.2008.

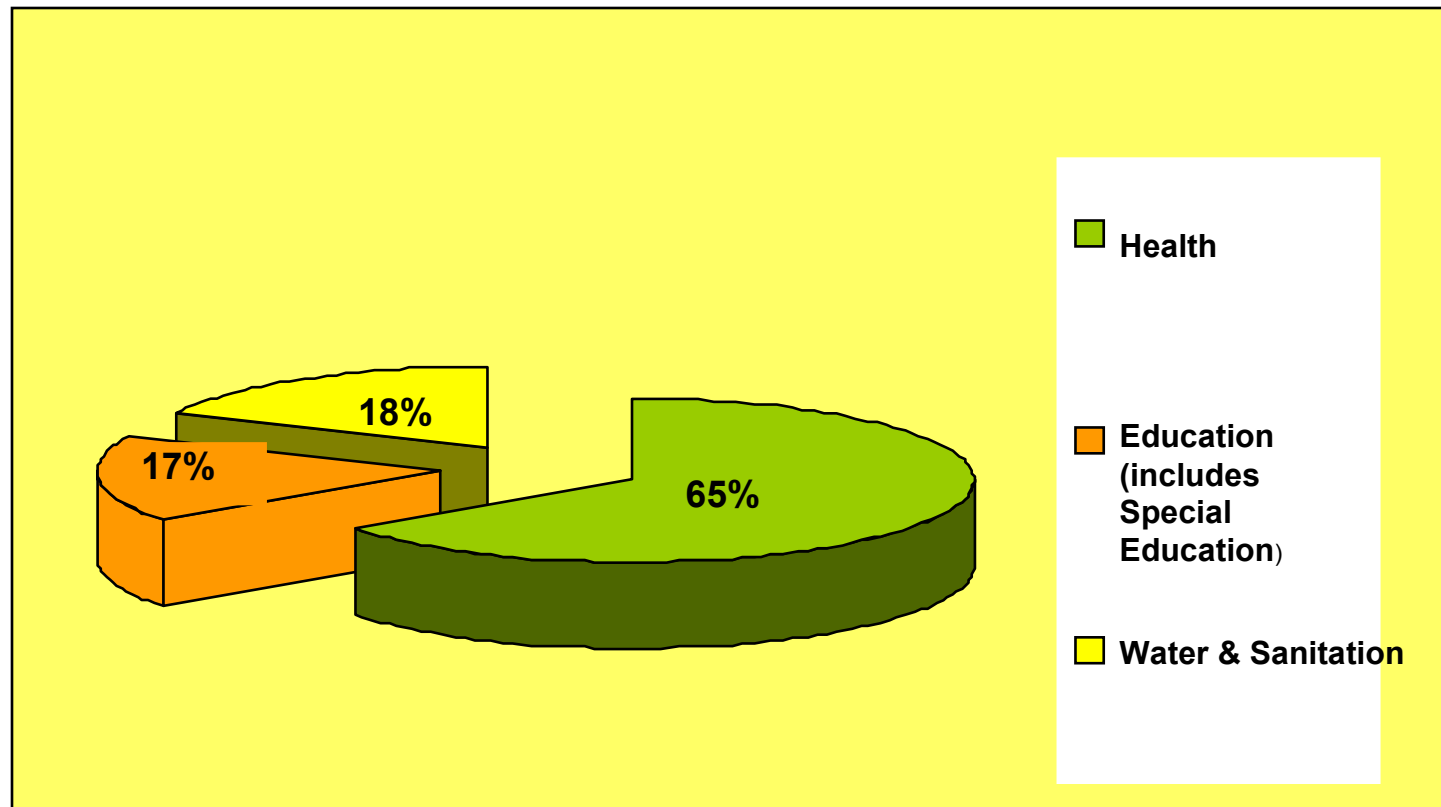


PDSSP- Objectives & Framework

- Aims to achieve the **MDGs** by introducing systemic improvements in service delivery & planning mechanisms
- Has both Interventionist (ADF) and Budgetary Support (OCR) components on the Programme side
- Expected to **complement the sectoral interventions** of GOPb while itself being multi-sectoral  **Synergies !!**
- Has a huge **Technical Assistance** component to carry out systemic changes in the service delivery mechanisms
- TA Component outlives the Programme component by 1 Year
- Is implemented through a Policy Matrix
- Close interaction with both Provincial & Local Governments (MOUs give the Terms Of Partnership)

PDSSP's Sectoral Configuration

PDSSP is multi-sectoral but with a distinct Health focus



Cause & Effect: Reasons for Poor Quality Public Services

CAUSES

Weak management & supervision of service providers within LGs

Inefficient budgets with current spending dominated by salaries & politicized investments

Weak public demand for accountability from service providers

EFFECTS

Under-used, poor quality Public Services

- Underused facilities
- Unprofessional, absent staff
- Operational inputs lacking
- Rundown facilities

Poor Health & Education Outcomes

The Important Initiatives

- Development of Minimum Service Delivery Standards (**MSDS**); approval awaited for implementation
- Development of Annual Sector **Plans** for 2 years and 3-Year Rolling Plans in the third & last year (**12 Districts**)
- Development of a **PPP Strategy**; implementation now
- Development of a **Costed Monitoring Strategy**
- **PESRP Documentation**
- **Review of Devolved Admve & Financial Powers + Compendiums**

MSDS- The Rationale

- **Service Delivery in Education sector has recently witnessed a lot of measurable improvements**
- **MSDS have the potential to build on the solid work done under the PESRP and other sectoral interventions**
- **Could pave the way to achieving the MDGs 2 & 3**
- **Provide a framework to assess the systemic weaknesses and enable to remove them methodically**
- **Bring in the vital elements of evidence-based planning & client focus; thereby fulfilling the demands of *Good Governance***
- **Flow of funds could be linked to them in the future**

HEALTH

T.A. Activities

OTHERS

- ❖ SOPs & Standard Medical Practices
- ❖ *Protocols for Repair & Maintenance of Equipment in Devolved Health Care System*
- ❖ Medico-legal Reform & Establishment of Coroner Service
- ❖ Job Description & Performance Evaluation System for medical & paramedical Staff
- ❖ Mental Health Care System
- ❖ Needs Assessment of THQ & DHQ Hospitals and Prep of Master Plans
- ❖ Development of a Referral System
- ❖ Restructuring of the PHF
- ❖ Restructuring of DGHS Office
- ❖ *District-based BOD*
- ❖ *Feasibility of Trauma & Stroke Centres*
- ❖ A 3rd Party Performance Audit of all Autonomous Institutions
- ❖ Study on Urban Catchment Hospitals
- ❖ ECCD Nutritional Model
- ❖ Career Progression of Paramedics

- ❑ Pedagogy & Andragogy in Special Education
- ❑ An array of Reports to be documented for PESRP
- ❑ Integrated Literacy & Vocational Skill Planning for NFBE & Literacy Department
- ❑ A Human Resource Manual
- ❑ 2 BCC Documentaries
- ❑ Developing a Waste Water Treatment System
- ❑ International Best Practices for WSS
- ❑ Training Workshops for PHED Community Mobilizers
- ❑ *Study to determine Water Aquifers*
- ❑ Sociological Analysis of the PCWSSP Model
- ❑ Curriculum Development for the Special Education Sector
- ❑ *Developing Criteria for Establishment/Upgradation of Govt Special Education Institutions*
- ❑ *Third Party Evaluation of PESRP*
- ❑ *Change Management Unit: Realignment of Government Functions*

“The biggest challenge is to understand processes of change and to distill from them lessons about how poorer societies can undergo beneficial institutional transitions.”

(World Development Report 2006- ‘Equity and Development’)